

Faculty of Computer Science and Management**SUBJECT CARD****Name in Polish: Psychologia w organizacji****Name in English: Organizational Psychology****Main field of study (if applicable): Management****Specialization (if applicable): ...Business Information Systems****Level and form of studies: 2nd level, full-time****Kind of subject: obligatory****Subject code: PSZ2201****Group of courses: NO**

| | Lecture | Classes | Laboratory | Project | Seminar |
|---|-----------------------------|---------|------------|---------|---------|
| Number of hours of organized classes in University (ZZU) | 30 | | | | |
| Number of hours of total student workload (CNPS) | 60 | | | | |
| Form of crediting | crediting with grade | | | | |
| For group of courses mark (X) final course | | | | | |
| Number of ECTS points | 2 | | | | |
| including number of ECTS points for practical (P) classes | | | | | |
| including number of ECTS points for direct teacher-student contact (BK) classes | 1 | | | | |

*delete as applicable

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

1. Main ideas about psychology as a science.

SUBJECT OBJECTIVES

C1 Present a picture of people working in organization from the psychological point of view and give the knowledge of the main psychological theories and models which can be applied in an organization

C2 Give the knowledge about individual behaviour and teamwork in organization.

SUBJECT EDUCATIONAL EFFECTS

relating to knowledge:

PEK_W01 The student has a knowledge about motivation, group dynamic, social influence and leadership

PEK_W02 The student can identify the main determinants which influence the effective work in organization

...

relating to skills:

PEK_U01

PEK_U02

...

relating to social competences:

PEK_K01

PEK_K02

| PROGRAMME CONTENT | | |
|------------------------------|---|-----------------|
| Form of classes - lecture | | Number of hours |
| Lec 1 | Learning about organizational behaviour – psychological perspective | 2 |
| Lec 2 | Personality and attitudes | 2 |
| Lec 3 | Perception and attribution | 2 |
| Lec 4 | Individual problem-solving styles | 2 |
| Lec 5 | Learning and reinforcement | 2 |
| Lec 6 | Work motivation | 2 |
| Lec 7 | Goal setting | 2 |
| Lec 8 | Work stress | 2 |
| Lec 9 | Dynamics within and between group. | 2 |
| Lec 10 | Influence – Robert Cialdini’s approaches to the idea | 2 |
| Lec 11 | Leadership | 2 |
| Lec 12 | Introduction to the theory of conflict | 2 |
| Lec 13 | Negotiation | 2 |
| Lec 14 | Colloquium | 2 |
| Lec 15 | Summary and final discussion | 2 |
| | Total hours | 30 |
| Form of classes - class | | Number of hours |
| Cl 1 | | |
| Cl 2 | | |
| Cl 3 | | |
| | Total hours | |
| Form of classes - laboratory | | Number of hours |
| Lab 1 | | |
| Lab 2 | | |
| Lab 3 | | |
| | Total hours | |
| Form of classes - project | | Number of hours |
| Proj 1 | | |
| Proj 2 | | |
| Proj 3 | | |
| | Total hours | |
| Form of classes - seminar | | Number of hours |
| Sem 1 | | |
| Sem 2 | | |
| Sem 3 | | |
| | Total hours | |
| TEACHING TOOLS USED | | |

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| N1. Lecture |
| N2. Multimedia presentations |
| N3. Discussing the problems suggested by students during the lecture |

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT

| Evaluation (F – forming (during semester), P – concluding (at semester end)) | Educational effect number | Way of evaluating educational effect achievement |
|--|---------------------------|--|
| P | PEK_W01 PEK_W02 | test |

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

- [1] Slocum, J. W., Hellriegel, D., (2010) *Principles of Organizational Behavior*, Boston: South Western Publisher (International Edition)
- [2] Cialdini, R. B., *Influence. Science and Practice* Boston: Allyn and Bacon

SECONDARY LITERATURE:

- [1] Hellriegel, D., Slocum, J. W., Woodman, R. W. (1999) *Organizational Behavior*, St Paul & others: West Publishing Company
- [2] Lewicki, R. J., Saunders, D. M., Barry, B. (2010) *Negotiation. Reading, Exercises and Cases*, Boston: McGraw-Hill (International Edition)
- [3] Cameron, E. & Green, M. (2005) *Making sense of change management* London: Kogan Page

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

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MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT **Organizational Psychology** AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY **Management** AND SPECIALIZATION **Business Information Systems**

| Subject educational effect | Correlation between subject educational effect and educational effects defined for main field of study and specialization (if applicable)** | Subject objectives*** | Programme content*** | Teaching tool number*** |
|----------------------------|---|-----------------------|-------------------------|-------------------------|
| PEK_W01 (knowledge) | K2_ZARZ_W11, K2-ZARZ_W12 | C1, C2 | Lec. 1 – Lec 13, Lec 15 | N1, N2, N3 |
| PEK_W02 | K2_ZARZ_W11, K2-ZARZ_W12 | C1, C2 | Lec 1 – Lec 13, Lec 15 | N1, N2, N3 |
| PEK_U01 (skills) | | | | |
| PEK_U02 | | | | |
| PEK_K01 (competences) | | | | |

| | | | | |
|----------------|--|--|--|--|
| PEK_K02 | | | | |
|----------------|--|--|--|--|

** - enter symbols for main-field-of-study/specialization educational effects

*** - from table above