

Faculty of Computer Science and Management					
<b>SUBJECT CARD</b>					
<b>Name in Polish: Ekonometria</b>					
<b>Name in English: Econometrics</b>					
<b>Main field of study (if applicable): Management</b>					
<b>Specialization (if applicable): Business Information systems</b>					
<b>Level and form of studies: 2nd level, full-time</b>					
<b>Kind of subject: obligatory</b>					
<b>Subject code MAZ1203</b>					
<b>Group of courses NO</b>					
	Lecture	Classes	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)	<b>15</b>			<b>15</b>	
Number of hours of total student workload (CNPS)	<b>60</b>			<b>60</b>	
Form of crediting	<b>crediting with grade</b>			<b>crediting with grade</b>	
For group of courses mark (X) final course					
Number of ECTS points	<b>2</b>			<b>2</b>	
including number of ECTS points for practical (P) classes				<b>2</b>	
including number of ECTS points for direct teacher-student contact (BK) classes	<b>0,5</b>			<b>0,5</b>	

\*delete as applicable

**PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES**

1. Mathematics
2. Business Statistics

**SUBJECT OBJECTIVES**

C1 Knowledge and technology of econometric modeling and application to economy

**SUBJECT EDUCATIONAL EFFECTS**

relating to knowledge:

PEK\_W01 He knows the methods of data analysis and methods of representation

PEK\_W02 He knows and understands the theoretical foundations and advanced formal methods of econometrics

relating to skills:

PEK\_U01 He can choose the sources of information and use them to model complex management problems and issues in the organization via econometrics

relating to social competences:

PEK\_K01 He recognizes the significance and limitations associated with the use of econometric models

**PROGRAMME CONTENT**

<b>Form of classes - lecture</b>	<b>Number of hours</b>
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Lec 1	One-way and Multi-way analysis of variation	2
Lec 2	Gauss-Markov assumption	2
Lec 3	Least-square method and model's determination	2
Lec 4	Least-square method and model's determination –cont.	2
Lec 5	Estimation of explaining variables	2
Lec 6	Model parameters' verification and testing	2
Lec 7	Real-life examples of applications	3
	Total hours	15

<b>Form of classes - class</b>		<b>Number of hours</b>
Cl 1		
Cl 2		
Cl 3		
	Total hours	

<b>Form of classes - laboratory</b>		<b>Number of hours</b>
Lab 1		
Lab 2		
Lab 3		
	Total hours	

<b>Form of classes - project</b>		<b>Number of hours</b>
Proj 1	Collection of data of chosen economical phenomena, building of econometric model and its verification and validation, forecasting of future values of the phenomena (forecasting)	15
	Total hours	15

<b>Form of classes - seminar</b>		<b>Number of hours</b>
Sem 1		
Sem 2		
Sem 3		
	Total hours	

<b>TEACHING TOOLS USED</b>		
N1. Informative lecture		
N2. Computer packages		
N3. Case study		

**EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT**

Evaluation (F – forming (during semester), P – concluding (at semester end))	Educational effect number	Way of evaluating educational effect achievement
P	PEK_W01,	Project's report

	PEK_W02	
P=1		
<b>PRIMARY AND SECONDARY LITERATURE</b>		
<b><u>PRIMARY LITERATURE:</u></b>		
[1] Aczel A. D., Sounderpandian J.: Complete Business Statistics, MacGraw-Hill, Irwin, 2009 [2] Mercik J.: BUSINESS STATISTICS. Six Lectures on Statistics, Wroclaw University of Technology Press, Wroclaw, 2011 [3] G. S. Maddala: Introduction to econometrics, John Wiley & Sons, Ltd.		
<b><u>SECONDARY LITERATURE:</u></b>		
[1] Any text-book with “econometrics” in its title		
<b>SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)</b>		
Barbara Gładysz, <a href="mailto:barbara.gladysz@pwr.wroc.pl">barbara.gladysz@pwr.wroc.pl</a>		

MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT  
**Econometrics**  
AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY  
Management  
AND SPECIALIZATION Business Information Systems

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study and specialization (if applicable)**	Subject objectives***	Programme content***	Teaching tool number***
<b>PEK_W01 (knowledge)</b>	K2_ZARZ_W07, K2_ZARZ_W13 S2_BIS_W01	C1	Lec1-Lec7 Proj 1	N1, N2, N3
<b>PEK_W02</b>	K2_ZARZ_W07, K2_ZARZ_W13 S2_BIS_W02	C1	Lec1-Lec7 Proj 1	N1, N2, N3
<b>PEK_U01 (skills)</b>	K2_ZARZ_U03, K2_ZARZ_U08, K2_ZARZ_U11, K2_ZARZ_U12, K2_ZARZ_U14 S2_BIS_U01 S2_BIS_U02	C1	Lec1-Lec7 Proj 1	N1, N2, N3
<b>PEK_K01 (competences)</b>	K2_ZARZ_K04, K2_ZARZ_K09	C1	Lec1-Lec7 Proj 1	N1, N2, N3

\*\* - enter symbols for main-field-of-study/specialization educational effects

\*\*\* - from table above