

**Faculty of Computer Science and Management****SUBJECT CARD****Name in Polish Modelowanie procesów biznesowych****Name in English Business Process Modeling****Main field of study (if applicable): Management****Specialization (if applicable): Business Information Systems****Level and form of studies: 2nd level, full-time****Kind of subject: obligatory****Subject code IEZ2201****Group of courses NO**

	Lecture	Classes	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)	<b>15</b>		<b>15</b>	<b>15</b>	
Number of hours of total student workload (CNPS)	<b>60</b>		<b>60</b>	<b>60</b>	
Form of crediting	<b>crediting with grade</b>		<b>crediting with grade</b>	<b>crediting with grade</b>	
For group of courses mark (X) final course					
Number of ECTS points	<b>2</b>		<b>2</b>	<b>2</b>	
including number of ECTS points for practical (P) classes			<b>2</b>	<b>2</b>	
including number of ECTS points for direct teacher-student contact (BK) classes	<b>0,5</b>		<b>0,5</b>	<b>0,5</b>	

\*delete as applicable

**PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES**

Knowledge about:

1. essentials of informatics,
2. technologies of data operations,
3. information systems,
4. theory of organisation and management
5. essentials of enterprise management

**SUBJECT OBJECTIVES**

C1 Knowledge of approaches to business process modeling

C2 Knowledge of main BPM methodologies and notations

C3 Ability to state requirements and modeling business processes

**SUBJECT EDUCATIONAL EFFECTS**

relating to knowledge:

PEK\_W01 – knowledge of MIS history and new approaches

relating to skills:

PEK\_U01 – ability to set goals for the MIS implementation

relating to social competences:

PEK\_K01 – developing ability to think independently and creatively

<b>PROGRAMME CONTENT</b>		
<b>Form of classes - lecture</b>		<b>Number of hours</b>
Lec 1	Introduction to process modeling	2
Lec 2	Process modeling as a optimization tool	2
Lec 3	Methods of business process modeling	2
Lec 4	Business process perspectives	2
Lec 5	Perspective of processes	2
Lec 6	Maps of processes	2
Lec 7	BPR	2
Lec 8	Conclusion	1
	Total hours	15
<b>Form of classes - class</b>		<b>Number of hours</b>
<b>Form of classes - laboratory</b>		<b>Number of hours</b>
Lab 1	Introduction to BPM IT tools	2
Lab 2	Designing of organization structure	2
Lab 3	Designing of data structure	2
Lab 4	Designing of functional tree	2
Lab 5	Designing of EPC models	2
Lab 6	Designing of business processes using BPMN	2
Lab 7	Planning the tusiness proces implementation	2
Lab 8	Conclusion	1
	Total hours	15
<b>Form of classes - project</b>		<b>Number of hours</b>
Proj 1	Selectiong of the organization	2
Proj 2	Organizational chart	2
Proj 3	EPM model	2
Proj 4	Functional tree	2
Proj 5	EPC model	2
Proj 6	Value Add Chain model	2
Proj 7	BPMN model	2
Proj 8	Conclusion	1

Total hours	15
Form of classes - seminar	Number of hours
<b>TEACHING TOOLS USED</b>	
N1. Traditional lecture N2. Using BPM IT tool N3. Self-learning	

**EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT**

Evaluation (F – forming (during semester), P – concluding (at semester end))	Educational effect number	Way of evaluating educational effect achievement
F1	PEK_W01	test
F2	PEK_W01 PEK_U01 PEK_K01	Evaluation of the project
C = F1 + F2		

**PRIMARY AND SECONDARY LITERATURE**

**PRIMARY LITERATURE:**

- [1] White, Stephen A, and Miers, Derek (2008 August 28). BPMN Modeling and Reference Guide. Future Strategies Inc.. ISBN 978-0-9777-5272-0.  
 [2] Debevoise, Neilson T, et. al (2008 July 4). The MicroGuide to Process Modeling in BPMN. BookSurge Publishing. ISBN 978-1-4196-9310-6.  
 [3] Briol P. (2008 April 12). BPMN, the Business Process Modeling Notation Pocket Handbook. LuLu. ISBN 978-1-4092-0299-8.

**SECONDARY LITERATURE:**

- [1] BABOK ([www.iiba.org](http://www.iiba.org))  
 [2] Business Process Modeling forums

**SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)**

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MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT  
**Business Process Modeling**  
AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY **Management**  
AND SPECIALIZATION **Business Information Systems**

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study and specialization (if applicable)**	Subject objectives***	Programme content***	Teaching tool number***
<b>PEK_W01</b>	K2_ZARZ_W06 K2_ZARZ_W13 S2_BIS_W04	C1	Lec1-Lec7	N1
<b>PEK_U01</b>	K2_ZARZ_U13 S2_BIS_U05	C2 C3	Lab1 - Lab7 Proj1 – Proj7	N1 N2 N3
<b>PEK_K01</b>	K2_ZARZ_K02	C3	Proj1 – Proj7	N2 N3

\*\* - enter symbols for main-field-of-study/specialization educational effects

\*\*\* - from table above