

FACULTY <b>W8</b> / DEPARTMENT.....					
<b>SUBJECT CARD</b>					
<b>Name in Polish</b>		<b>Hurtownie Danych</b>			
<b>Name in English</b>		<b>Data Warehouses</b>			
<b>Main field of study (if applicable):</b>		<b>Computer Science</b>			
<b>Specialization (if applicable):</b>					
<b>Level and form of studies:</b>		<b>1st/ 2nd* level, full-time / <del>part-time</del>*</b>			
<b>Kind of subject:</b>		<b>obligatory / <del>optional</del> / <del>university-wide</del>*</b>			
<b>Subject code</b>		<b>INZ0268WI</b>			
<b>Group of courses</b>		<b>YES / <del>NO</del>*</b>			
	Lecture	Classes	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)	30		30		
Number of hours of total student workload (CNPS)	60		90		
Form of crediting	Examination / <del>crediting with grade*</del>	Examination / <del>crediting with grade*</del>	Examination / <del>crediting with grade*</del>	Examination / <del>crediting with grade*</del>	Examination / <del>crediting with grade*</del>
For group of courses mark (X) final course	<b>X</b>				
Number of ECTS points	2		3		
including number of ECTS points for practical (P) classes			2		
including number of ECTS points for direct teacher-student contact (BK) classes	1,2		1,8		

\*delete as applicable

**PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES**

1. Basic knowledge of database system, with a particular focus on the relational model.
2. At least basic knowledge of SQL query language

**SUBJECT OBJECTIVES**

- c1. Has basic knowledge on Business Intelligence systems.
- c2. Has basic skills of using SQL grouping operators, and SQL aggregation and grouping functions.
- c3. Has basic knowledge on transaction oriented processing (OLTP) and analytic oriented processing (OLAP).
- c4. Has basic skills of determining type of processing (transaction vs analytic).
- c5. Has basic knowledge and skills of using data warehouses.
- c6. Knows basics of MS PowerPivot, MS SQL Analysis Services, MS SQL Integration Services and MS SQL Reporting Services.
- c7. Has basic knowledge on data integration, reporting and visualisation.
- c8. Has basic skills of integrating, reporting and visualising data.
- c9. Knows typical Business Intelligence applications.

### SUBJECT EDUCATIONAL EFFECTS

relating to knowledge:

PEK\_W01 has basic knowledge on data warehouse usage

PEK\_W02 has basic knowledge on data warehouse organisation – logical and physical

PEK\_W03 has basic knowledge on ETL process, reporting and data analysis

relating to skills:

PEK\_U01 can use SQL grouping operators and SQL grouping and aggregating functions

PEK\_U02 can design and implement a ETL process

PEK\_U03 can design and implement a simple data warehouse

PEK\_U04 can design and implement basic reports, using different data visualisation methods

PEK\_U05 can use basic MDX queries

PEK\_U06 can analyse available Business Intelligence applications

PEK\_U07 observes occupational health and safety rules

relating to social competences:

PEK\_K01 can acquire information from literature, and/or search for other sources

PEK\_K02 understands the need for regular and constant work focused on course's material

PEK\_K03 can identify basic usage of data warehouses, reporting and data visualization in different business processes

### PROGRAMME CONTENT

Form of classes - lecture		Number of hours
Lec 1	Course details. Introduction to Business Intelligence.	2
Lec 2	SQL grouping operators. SQL agregating and grouping functions.	2
Lec 3	Transaction vs analytic needs, processes and data sources	2
Lec 4	Multidimensional data model – logical organisation	2
Lec 5	Data warehouses – basics	2
Lec 6	ETL proces	2
Lec 7	Data warehouse – logical organisation	2
Lec 8	Data warehouses – architecture	2
Lec 9	MDX queries	2
Lec 10	Multidimensional data model – physical organisation	2
Lec 11	Reporting	2
Lec 12	Data visualisation	2
Lec 13	Data warehouse – design basics	2
Lec 14	Web dashboards	2
Lec 15	Test	2
	Total hours	<b>30</b>
Form of classes - class		Number of hours
CI 1		
..		
	Total hours	

<b>Form of classes - laboratory</b>		<b>Number of hours</b>
Lab 1	Course details (Health and Safety Training, Course requirements)	1
Lab 2	MS PowerPivot; pivot tables and pivot graphs	1
Lab 3	SQL aggregation and SQL grouping functions. SQL grouping operators	2
Lab 4	MS SQL Integration Services – data cleansing	2
Lab 5	MS SQL Integration Services – data integration	2
Lab 6	MS SQL Analysis Services – basics	2
Lab 7	MS SQL Analysis Services – desing and implementation	2
Lab 8	MS SQL Analysis Services – advanced topics	2
Lab 9	MS SQL Analysis Services – MDX basics	2
Lab 10	MS SQL Analysis Services – advanced MDX	2
Lab 11	MS SQL Reporting Services – simple reporting	2
Lab 12	MS SQL Reporting Services – advanced reporting	2
Lab 13	Business Intelligence applications – web dashboard systems (QlikView)	2
Lab 14	Business Intelligence applications – ETL tools, OLAP servers (group presentation)	2
Lab 15	Business Intelligence applications – reporting tools (group presentation)	2
Lab 16	Test	2
Total hours		<b>30</b>
<b>Form of classes - project</b>		<b>Number of hours</b>
Proj 1		
...		
Total hours		
<b>Form of classes - seminar</b>		<b>Number of hours</b>
Sem 1		
...		
Total hours		
<b>TEACHING TOOLS USED</b>		
N1. Lecture – traditional method with multimedia content N2. Group work – discussion. N3. Computer laboratory – traditional method with multimedia content; including student's multimedia presentation of a selected topic N4. Student's individual work – preparations to laboratories, literature studies		

#### **EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT**

<b>Evaluation</b> (F – forming (during semester), P – concluding (at semester end))	<b>Educational effect number</b>	<b>Way of evaluating educational effect achievement</b>
F1	PEK_U01-PEK_U07	Student assessment – individual discussion including result presentation, conclusions, etc.
C1	PEK_W01-PEK_W03	Test

C2	PEK_U01-PEK_U07	Student assessment - summary
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<b>PRIMARY AND SECONDARY LITERATURE</b>	
<b><u>PRIMARY LITERATURE:</u></b>	
<ol style="list-style-type: none"> <li>1. Jensen C.S., Pedersen T.B., Thomsen C., Multidimensional Databases and DataWarehousing, Morgan &amp; Claypool Publishers series SYNTHESIS LECTURES ON DATA MANAGEMENT, 2010</li> <li>2. Rainardi V., Building a Data Warehouse With Examples in SQL Server, Apress, 2008</li> <li>3. Harinath S., Pihlgren R., Lee D.G.-Y., Sirmon J., Bruckner R.M., PROFESSIONAL MICROSOFT® SQL SERVER® 2012 ANALYSIS SERVICES WITH MDX AND DAX, John Wiley &amp; Sons, Inc., 2012</li> <li>4. Microsoft SQL Server 2012 Integration Services, APN Promise, 2012</li> <li>5. Inmon W., Building the Data Warehouse, John Wiley &amp; Sons, New York 2002</li> <li>6. Kimball R., Caserta J., The Data Warehouse ETL Toolkit, Wiley Publishing, Inc, 2004</li> </ol>	
<b><u>SECONDARY LITERATURE:</u></b>	
<ol style="list-style-type: none"> <li>1. Aspin A., SQL Server 2012 Data Integration Recipes, Apress, 2012</li> <li>2. Leonard A., Masson M., Mitchell T., Moss J.M., Ufford M., SQL Server 2012 Integration Services Design Patterns, Apress, 2012</li> <li>3. Claudia Imhoff, Nicholas Gallempo, Jonathan G. Geiger, Mastering Data Warehouse Design, Wiley Publishing, Inc., 2003</li> <li>4. MacLennan J., Tang ZH., Crivat B., Data Mining with SQL Server 2008, Wiley Publishing, Inc, 2009</li> </ol>	
<b>SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)</b>	
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MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR  
SUBJECT  
**Data Warehouses**  
AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY  
**Computer Science**  
AND SPECIALIZATION .....

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study and specialization (if applicable)**	Subject objectives***	Programme content***	Teaching tool number***
<b>PEK_W01</b> (knowledge)	K1INF_W07	C1	Lec1-3, Lec13-14	N1
<b>PEK_W02</b>	K1INF_W07, K1INF_W15, K1INF_W22	C3, C5	Lec4-5, Lec7-8, Lec10, Lec13	N1
<b>PEK_W03</b>	K1INF_W07, K1INF_W15, K1INF_W16	C5, C7	Lec6, Lec9, Lec11-12	N1
<b>PEK_U01</b> (skills)	K1INF_W16, K1INF_U03, K1INF_U05, K1INF_U16	C2	Lab3-4	N2-4
<b>PEK_U02</b>	K1INF_U03, K1INF_U04, K1INF_U05, K1INF_U13	C3-4, C6, C8	Lab5-6	N2-4
<b>PEK_U03</b>	K1INF_U03, K1INF_U04, K1INF_U05, K1INF_U13	C1, C5, C6	Lab5-13	N2-4
<b>PEK_U04</b>	K1INF_U03, K1INF_U04, K1INF_U05, K1INF_U13, K1INF_U16	C5-8	Lab12-15	N2-4
<b>PEK_U05</b>	K1INF_U05, K1INF_U11, K1INF_U16	C5-8	Lab10-11	N2-4
<b>PEK_U06</b>	K1INF_U03, K1INF_U04, K1INF_U05, K1INF_U11, K1INF_U13	C1, C9	Lab2, Lab14-15	N2-4
<b>PEK_U07</b>	K1INF_U14		Lec1, Lab1	
<b>PEK_K01</b> (competences)	K1INF_U11	C1-9	Lab2-15 Lec1-14	N4
<b>PEK_K02</b>	K1INF_U05	C1-9	Lec15, Lab16	N2, N4
<b>PEK_K03</b>	K1INF_K02	C1-5, C8-9	Lec1, Lec3, Lec11-14 Lab14-15	N1, N3, N4

\*\* - enter symbols for main-field-of-study/specialization educational effects

\*\*\* - from table above