

Faculty of Computer Science and Management**SUBJECT CARD****Name in Polish: Psychologia w organizacji****Name in English: Organizational Psychology****Main field of study (if applicable): Management****Specialization (if applicable): ...Business Information Systems****Level and form of studies: 2nd level, full-time****Kind of subject: obligatory****Subject code: PSZ2201****Group of courses: NO**

	Lecture	Classes	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)	30				
Number of hours of total student workload (CNPS)	60				
Form of crediting	crediting with grade				
For group of courses mark (X) final course					
Number of ECTS points	2				
including number of ECTS points for practical (P) classes					
including number of ECTS points for direct teacher-student contact (BK) classes	1				

*delete as applicable

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

1. Main ideas about psychology as a science.

SUBJECT OBJECTIVES

C1 Present a picture of people working in organization from the psychological point of view and give the knowledge of the main psychological theories and models which can be applied in an organization

C2 Give the knowledge about individual behaviour and teamwork in organization.

SUBJECT EDUCATIONAL EFFECTS

relating to knowledge:

PEK_W01 The student has a knowledge about motivation, group dynamic, social influence and leadership

PEK_W02 The student can identify the main determinants which influence the effective work in organization

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relating to skills:

PEK_U01

PEK_U02

...

relating to social competences:

PEK_K01

PEK_K02

PROGRAMME CONTENT		
Form of classes - lecture		Number of hours
Lec 1	Learning about organizational behaviour – psychological perspective	2
Lec 2	Personality and attitudes	2
Lec 3	Perception and attribution	2
Lec 4	Individual problem-solving styles	2
Lec 5	Learning and reinforcement	2
Lec 6	Work motivation	2
Lec 7	Goal setting	2
Lec 8	Work stress	2
Lec 9	Dynamics within and between group.	2
Lec 10	Influence – Robert Cialdini’s approaches to the idea	2
Lec 11	Leadership	2
Lec 12	Introduction to the theory of conflict	2
Lec 13	Negotiation	2
Lec 14	Colloquium	2
Lec 15	Summary and final discussion	2
	Total hours	30
Form of classes - class		Number of hours
Cl 1		
Cl 2		
Cl 3		
	Total hours	
Form of classes - laboratory		Number of hours
Lab 1		
Lab 2		
Lab 3		
	Total hours	
Form of classes - project		Number of hours
Proj 1		
Proj 2		
Proj 3		
	Total hours	
Form of classes - seminar		Number of hours
Sem 1		
Sem 2		
Sem 3		
	Total hours	
TEACHING TOOLS USED		

N1. Lecture
N2. Multimedia presentations
N3. Discussing the problems suggested by students during the lecture

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT

Evaluation (F – forming (during semester), P – concluding (at semester end))	Educational effect number	Way of evaluating educational effect achievement
P	PEK_W01 PEK_W02	test

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

- [1] Slocum, J. W., Hellriegel, D., (2010) *Principles of Organizational Behavior*, Boston: South Western Publisher (International Edition)
- [2] Cialdini, R. B., *Influence. Science and Practice* Boston: Allyn and Bacon

SECONDARY LITERATURE:

- [1] Hellriegel, D., Slocum, J. W., Woodman, R. W. (1999) *Organizational Behavior*, St Paul & others: West Publishing Company
- [2] Lewicki, R. J., Saunders, D. M., Barry, B. (2010) *Negotiation. Reading, Exercises and Cases*, Boston: McGraw-Hill (International Edition)
- [3] Cameron, E. & Green, M. (2005) *Making sense of change management* London: Kogan Page

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

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MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT **Organizational Psychology** AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY **Management** AND SPECIALIZATION **Business Information Systems**

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study and specialization (if applicable)**	Subject objectives***	Programme content***	Teaching tool number***
PEK_W01 (knowledge)	K2_ZARZ_W11, K2-ZARZ_W12	C1, C2	Lec. 1 – Lec 13, Lec 15	N1, N2, N3
PEK_W02	K2_ZARZ_W11, K2-ZARZ_W12	C1, C2	Lec 1 – Lec 13, Lec 15	N1, N2, N3
PEK_U01 (skills)				
PEK_U02				
PEK_K01 (competences)				

PEK_K02				
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** - enter symbols for main-field-of-study/specialization educational effects

*** - from table above