

FACULTY OF COMPUTER SCIENCE AND MANAGEMENT

SUBJECT CARD**Name in Polish:** Badanie wymagań użytkowników systemów informacyjnych**Name in English:** Investigation of MIS requirements**Main field of study (if applicable):** Organizational Management**Specialization (if applicable):****Level and form of studies:** 1st level, full-time**Kind of subject:** optional**Subject code:** IEZ1209**Group of courses:** NO

	Lecture	Classes	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)	15	15			
Number of hours of total student workload (CNPS)	30	30			
Form of crediting	crediting with grade	crediting with grade			
For group of courses mark (X) final course					
Number of ECTS points	1	1			
including number of ECTS points for practical (P) classes		1			
including number of ECTS points for direct teacher-student contact (BK) classes	0,5	0,5			

*delete as applicable

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

1. General knowledge about the management essentials and organizational science.
2. General knowledge about the concept and application of information technology in management, the most commonly used office software tools and their application in management.

SUBJECT OBJECTIVES

- C1. To understand the relations between information system and the enterprise.
- C2. To understand the role of requirements analysis in project of information system.
- C3. To use different techniques of gathering and documenting information requirements.
- C4. To acquire social competences specific for analyzing the management information systems and identifying information requirements for such systems.

SUBJECT EDUCATIONAL EFFECTS

Relating to knowledge, the students:

PEK_W01 – Knows selected methods of organization information systems identification and analysis.

PEK_W02 – Knows selected methods of gathering the information requirements for planning computer systems for the organization.

Relating to skills, the students:

PEK_U01 – Can identify and analyze the needs of organization information systems users.

PEK_U02 – Knows how to gather the information from users.

PEK_U03 – Knows how to analyze the decisions and documents in the organization.

Relating to social competences, the students:

PEK_K01 – Can search for and choose professional methods to solve problems, take responsibility for their choices, communicate, persuade and defend their views related to the analysis of information systems.

PROGRAMME CONTENT

Form of classes - lecture		Number of hours
Lec 1	Information about content, crediting rules, etc.	1
Lec 2	Organization and its information system: Information system definition. Elements that determine information requirements of information systems users: organizational goals, problems and critical success factors identification.	2
Lec 3	Classification of computer systems. Information requirements analysis in project management.	2
Lec 4	Planning and conducting business interviewing/survey	2
Lec 5	Document analysis: identification method of information requirements.	2
Lec 6	Decision making processes as sources of dynamic (semi- or non-measurable) requirements.	2
Lec 7	Information requirements engineering methodology.	1
Lec 7	Written test (P)	1
Lec 8	Other techniques for gathering and analyzing information requirements: brainstorming, prototyping, interface analysis, etc.	1
Lec 8	Retake	1
	Total hours	15
Form of classes - class		Number of hours
Cl 1	Information about content, crediting rules, etc.	1
Cl 2	Information system environment (organization).	2
Cl 3	Information subsystems identification. Processes in the subsystems. Identification of problems with information flow.	2
Cl 4	Questionnaires.	2
Cl 5	Analysis of organizational documents.	2
Cl 6	Analysis of organizational decisions.	
Cl 7	Preparing information investigation plan for subsystem.	2

Cl 8	Interviews and other methods.	2
	Total hours	15
Form of classes - laboratory		Number of hours
Lab 1		
	Total hours	
Form of classes - project		Number of hours
Proj 1		
	Total hours	
Form of classes - seminar		Number of hours
Sem 1		
	Total hours	
TEACHING TOOLS USED		
N1. Lecture N2. Multimedia presentation N3. Attitude and behavior of the teacher N4. Group discussion during classes N5. Home works and class works N6. Written test		

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT

Evaluation (F – forming (during semester), P – concluding (at semester end))	Educational effect number	Way of evaluating educational effect achievement
P	PEK_W01 PEK_W02	Written test
F1	PEK_W01 PEK_W02 PEK_U01 PEK_U02 PEK_U03 PEK_K01(partialy)	Evaluation of home works and class works
F2	PEK_U01 PEK_U02 PEK_U03 PEK_K01(partialy)	Evaluation of the group activity during classes

PL = P,
PC=F1+F2 according to the scale

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

1. Kendall, K.E., Kendall, J.E., Systems Analysis and Design, 7th ed., Prentice-Hall, 2009.
2. Powers M.J., Adams D.R., Mills H.D., Computer Information Systems Development: Analysis and Design, South-Western, 1984.
3. Robertson S., Robertson J., Mastering Requirements Process, 2nd ed., Addison-Wesley, Boston 2006.

SECONDARY LITERATURE:

1. Hickman L., Longman C., Business Interviewing, Addison-Wesley Publishing Co., 1994.
2. DeMarco T. et al., Adrenaline Junkies and Template Zombies, Dorset House, New York, 2008.

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

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MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT
Investigation of MIS requirements
AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY Management
AND SPECIALIZATION Organizational Management

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study and specialization (if applicable)**	Subject objectives** *	Programme content***	Teaching tool number***
PEK_W01	S1_ZARZ_OM_W06	C1, C2	Lec 1, Lec 2	N1, N2, N3
PEK_W02	S1_ZARZ_OM_W06	C2, C3	Lec 3 - Lec 7	N1, N2, N3
PEK_U01	S1_ZARZ_OM_U05	C1 - C4	Cl 2 - Cl 7	N4
PEK_U02	S1_ZARZ_OM_U05	C1 - C4	Cl 3 – Cl 5	N4
PEK_U03	S1_ZARZ_OM_U05	C1 - C4	Cl 6, Cl 7	N4

** - enter symbols for main-field-of-study/specialization educational effects

*** - from table above